

TILES PARTNERS

Florida Department of Education/Bureau of
Exceptional Education & Student Services
(850) 245-0505 • www.fldoe.org

Florida Department of Education/
Division of Vocational Rehabilitation
(800) 451-4327 • www.rehabworks.org

The Transition Center
(352) 392-0107 • www.thetransitioncenter.org

Disabilities Relations Group (DRG)
(727) 523-1000 • www.drnglobal.com

Redlands Christian Migrant Association (RCMA)
(941) 658-3560 • www.rcma.org

WorkNet Pinellas
(727) 507-4300 • www.worknetpinellas.org

The ABLE TRUST
(888) 838-ABLE (2253) • www.abletrust.org

Professional Development Partnership
(727) 873-4853 • www.stpt.usf.edu

Caring and Sharing Center
for Independent Living (CASCIL)
(727) 577-0065 • www.cascil.org

Advocacy Center for Persons
with Disabilities, Inc.
(813) 233-2920 • www.advocacycenter.org

Florida Independent Living Council, Inc. (FILC)
(877) 822-1993 • www.flailc.org

Florida Alliance for Assistive Services
and Technology (FAAST)
(850) 487-3278 • www.faaast.org

VSA Arts of Florida
(813) 975-6972 • www.vsafl.org

Florida Coalition for the Education of Individuals
with Developmental Disabilities
(561) 912-1231

disAbility Solutions for Independent Living, Inc.
(386) 671-1960

Collier County Office
of Exceptional Student Services
(239) 377-0130

<http://www.collier.k12.fl.us/Candl/ese/index/asp>



2735 Whitney Road
Clearwater, FL 33760

PREPARING FOR A TRANSITION IEP MEETING

TIP SHEET



TRANSITION, INDEPENDENT LIVING, EMPLOYMENT & SUPPORT



A Project of
**Family Network
on Disabilities of Florida, Inc.**

2735 Whitney Road • Clearwater, FL 33760
(800) 825-5736 • (727) 523-1130 • Fax (727) 523-8687
Email: tiles@fndfl.org • www.fndfl.org

A clearly communicated vision of the future can help build a common understanding so that the IEP team can work together to help make it happen. The student and family have unique knowledge about the student's interests and preferences as well as the greatest vested interest in the student's future. When the IEP team understands the student's goals for the future, they then provide more focus to education and help build connections that will be critical to future success.

As a Family, Discuss and Explore Questions Such As:

- What dreams does your son or daughter have for when he/she leaves school?
- What are their strengths and interests in the areas of independent living, employment, school life, learning, leisure, and recreation?
- What are they currently able to do?
- What type of supports or trainings do they need in order to learn independent living, employment, recreation and leisure skills?
- Where would they like to live, and what kinds of supports would be necessary for that situation to be successful?
- What do they like to do for recreation and enjoyment?
- What are their priority needs at this time?

Draft a “Post-School Outcome Statement”

This statement should address all the domains including post-secondary education, vocational training, adult education, employment, independent living, and community participation.

Review Other Plans

Be familiar with other plans (such as a support plan if on Medicaid Waiver) to help ensure that services are coordinated.

Write Down Questions You Want To Ask Such As:

- Does each Annual Goal address one or more of the needs that have been identified?
- When will each Annual Goal be completed?
- Who will take responsibility for initiating the services?
- What are the support gaps which still need to be addressed?



Additional Resources

(Referenced resources are available in alternate formats upon request)

Clearinghouse Information Center

Bureau of Instructional Supports
and Community Services
Florida Department of Education
Turlington Building, Room 628
Tallahassee, FL 32399-0400,
Phone: 850-245-0477,
Email: cicbiscs@fldoe.org

*Downloadable Resources
Related to Transition IEP Preparation:*

Developing Quality Individual Educational Plans, A Guide for Instructional Personnel and Families - Revised 2000 Edition

(ESE 9413)

<http://www.firn.edu/doe/bin00014/pdf/qchap711.pdf>
(Refer to Chapter 10 – Transition)

Dare to Dream

A Guide to Planning Your Future

Revised 1999 (ESE 8942)

<http://www.firn.edu/doe/bin00014/pdf/dream.pdf>

National Dissemination Center for Children with Disabilities (NICHCY)

P.O. Box 1492, Washington, DC 20013

Phone: 800-695-0285 v/tty

Email: nichcy@aed.org

Transition Planning: A Team Effort (TS10)

<http://www.nichcy.org/pubs/transum/ts10.pdf>