

TILES PARTNERS

Florida Department of Education/Bureau of
Exceptional Education & Student Services
(850) 245-0505 • www.fldoe.org

Florida Department of Education/
Division of Vocational Rehabilitation
(800) 451-4327 • www.rehabworks.org

The Transition Center
(352) 392-0107 • www.thetransitioncenter.org

Disabilities Relations Group (DRG)
(727) 523-1000 • www.drsglobal.com

Redlands Christian Migrant Association (RCMA)
(941) 658-3560 • www.rcma.org

WorkNet Pinellas
(727) 507-4300 • www.worknetpinellas.org

The ABLE TRUST
(888) 838-ABLE (2253) • www.abletrust.org

Professional Development Partnership
(727) 873-4853 • www.stpt.usf.edu

Caring and Sharing Center
for Independent Living (CASCIL)
(727) 577-0065 • www.cascil.org

Advocacy Center for Persons
with Disabilities, Inc.
(813) 233-2920 • www.advocacycenter.org

Florida Independent Living Council, Inc. (FILC)
(877) 822-1993 • www.flailc.org

Florida Alliance for Assistive Services
and Technology (FAAST)
(850) 487-3278 • www.faaast.org

VSA Arts of Florida
(813) 975-6972 • www.vsafl.org

Florida Coalition for the Education of Individuals
with Developmental Disabilities
(561) 912-1231

disAbility Solutions for Independent Living, Inc.
(386) 671-1960

Collier County Office
of Exceptional Student Services
(239) 377-0130

<http://www.collier.k12.fl.us/Candl/ese/index/asp>



2735 Whitney Road
Clearwater, FL 33760

TIP SHEET



TRANSITION, INDEPENDENT LIVING, EMPLOYMENT & SUPPORT

KEYS TO SUCCESSFUL TRANSITION



A Project of
**Family Network
on Disabilities of Florida, Inc.**

2735 Whitney Road • Clearwater, FL 33760
(800) 825-5736 • (727) 523-1130 • Fax (727) 523-8687
Email: tiles@fndfl.org • www.fndfl.org

Successful transition from school to employment, independence, and community living doesn't "just happen". It requires work, planning, and commitment.

Promote Family Leadership

Transition outcomes are much more successful when the student and the family take the leadership role in the process of transition planning and implementation.

Encourage Self Determination

Cultivate self determination within the student by engaging them in the process and using tools such as Dare to Dream booklet. (see Additional Resources for further information).

Develop Clear Outcomes

Develop and update a clearly written post-school outcome statement based upon the student's preferences and interests. The statement should address all the domains including post-secondary and adult education, vocational training, community participation, independent living and employment.

Work Toward a Shared Commitment

Build commitment to the implementation of the Transition plan within the team.

Maintain Flexibility

Continuously evolve the transition plan as the students interests or preferences change.

Get Connected

Link with community agencies and organizations, making sure that each entity understands their roles and responsibilities.

Move Towards "Get a Job / Get a Life"

Successful integrated employment with appropriate supports can build a connection to the community. The development of an Independent Plan for Employment (IPE) through Vocational Rehabilitation may be necessary to help prepare for, regain, maintain, or advance in employment.



TRANSITION, INDEPENDENT LIVING, EMPLOYMENT & SUPPORT



Additional Resources

(Referenced resources are available in alternate formats upon request)

NICHCY

Toll Free: (800) 695-0285

Website: <http://www.nichcy.org/>

Transition is a Team Effort

Publication available for download:
www.nichcy.org/pubs/transum/ts10.pdf

Florida Department of Education - Division of Vocational Rehabilitation

Assists individuals with disabilities to pursue meaningful careers commensurate with their abilities.

2002 Old Saint Augustine Road, Building A,
Tallahassee, FL 32301-4862

Toll Free: 866-515-3692

Clearinghouse Information Center

Bureau of Instructional Supports and
Community Services

Florida Department of Education
Turlington Building, Room 628
Tallahassee, FL 32399-0400

Phone: 850-245-0477,

Email: cicbiscs@fdoe.org

Dare to Dream -

A Guide to Planning Your Future –

Revised 1999 (ESE 8942)

<http://www.firn.edu/doe/bin00014/pdf/dream.pdf>